

Peninsula School District

Elementary Schools

Artondale Elementary	253-530-1100
Discovery Elementary	253-530-1200
Evergreen Elementary	253-530-1300
Harbor Heights Elementary	253-530-1800
Minter Creek Elementary	253-530-4300
Purdy Elementary	253-530-4600
Vaughn Elementary	253-530-4700
Voyager Elementary	253-530-4800

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Kindergarten

Parent Guide for Curriculum in the Peninsula School District



*Students Learning...
Teachers Teaching*

Please visit our website at www.psd401.net for more information and ideas regarding parent resources and curriculum in Peninsula School District.

April, 2009

A Message to Parents

The goal of this guide is to assist parents in supporting the learning of their children.

It provides information regarding what students are expected to learn at each grade level. This resource provides ideas for what parents can do at home to support the learning goals.

Skills will be introduced at various times throughout the school year. For concepts already taught, practice and review at home is valuable.

Parents and teachers share a tremendous and wonderful responsibility. Together they can provide the motivation for students to work hard and foster the desire to learn.

The Peninsula School District believes in the abilities of our students to achieve the high standards that have been set for them. The partnership of parents, teachers, and community is crucial for student success.

Together we can make a difference for every child.



Washington State Learning Goals

GOAL 1 *Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings;*

GOAL 2 *Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history; geography; arts; and health and fitness;*

GOAL 3 *Think analytically, logically, and creatively, and to integrate experience and knowledge to form reasoned judgments and solve problems; and*

GOAL 4 *Understand the importance of work and how performance, effort, and decisions directly affect career and educational opportunities.*

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Information in this booklet was gathered from various services including the Washington State Essential Academic Learning Requirements (EALRs) and several school districts throughout the state.

COMMUNICATION

Washington State Grades K-10 Essential Academic Learning Requirements (EALRs)

Students Will . . .

1. Use listening and observation skills to gain understanding
 - ☎ focus attention.
 - ☎ listen and observe to gain and interpret information.
 - ☎ check for understanding by asking questions and paraphrasing.
2. Communicate ideas clearly and effectively
 - ☎ communicate clearly to a range of audiences for different purposes.
 - ☎ develop content and ideas.
 - ☎ use effective delivery of speech.
 - ☎ use effective language and style.
 - ☎ effectively use action, sound, and/or images to support presentations.
3. Use communication strategies and skills to work effectively with others
 - ☎ use language to interact effectively and responsibly with others.
 - ☎ work cooperatively as a member of a group.
 - ☎ seek agreement and solutions through discussion.
4. Analyze and evaluate the effectiveness of formal and informal communication
 - ☎ assess strengths and need for improvement.
 - ☎ seek and offer feedback.
 - ☎ analyze mass communication.
 - ☎ analyze how communication is used in career settings.

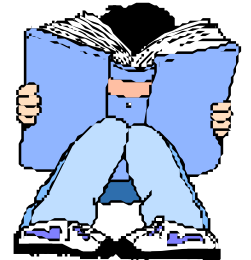


Ways Parents Can Help

- ☎ Tell each other about what happened during the day.
- ☎ Attend library storytelling presentations together and discuss them afterwards.
- ☎ Provide your child the opportunity to perform plays and puppet shows for the family.
- ☎ Provide opportunities for your child to participate in family projects and problem solving.
- ☎ Provide opportunities for your child to know and identify rhyming sounds.
- ☎ Assist your child in paying attention as others speak.

What Parents Can do to Support The Learning Process

1. Prepare your children to learn. Let them know that school and learning are important and that parents are important partners.
2. Talk often about what is happening in school. Ask specific questions about schoolwork, teachers, and activities.
3. Attend events at your child's school. Back-to-school events, parent/teacher conferences, and other activities give parents a chance to get to know the teacher and to support their students.
4. Create a good learning environment at home. Support and reinforce what is being taught in the classroom. Ask questions that may have more than one answer. Provide supervision for the completion of homework assignments.
5. Visit community resources including libraries and museums. Explore cultural events. Take advantage of varied learning opportunities in the community.
6. Set high expectations and praise children often.
7. Limit television and video games.
8. Be involved in your school by volunteering or assisting teachers in other ways.
9. Allow your child to see you read, write, and use mathematics for pleasure as well as necessity.
10. Read with and to your child daily, no matter his/her age.




READING

Washington State Grades K-10

Essential Academic Learning Requirements (EALRs)

In kindergarten, students understand and apply concepts of print, phonological, and phonemic awareness. They expand their oral language skills and gain meaningful vocabulary for reading. Students demonstrate comprehension through a variety of responses when listening to or viewing informational and literary text. They are interested in a variety of books.

CONCEPTS OF PRINT	PHONEMIC AWARENESS	COMPREHENSION
<ul style="list-style-type: none"> Knows that text goes from left to right and from up to down on the page Identifies the front cover, back cover and title of a book Recognizes that print represents spoken language Recognizes letters and spaces between words 	<ul style="list-style-type: none"> Substitutes one sound for another to make a new word Identifies rhyming words Manipulates and segments the sounds in a word Blends together sounds to make a word 	<ul style="list-style-type: none"> Participates orally in discussions Uses simple reading resources (e.g. picture dictionary) Uses letters and pictures to predict meaning of unfamiliar words Asks & answers questions before, during and after read aloud Retells familiar stories using a beginning, middle and end
Letter and Word Skills		
<ul style="list-style-type: none"> Recognizes and names all upper and lower case letters Says all consonant sounds correctly Recognizes common sight words in text 		

 The above criteria match the expectations listed on the kindergarten report card



VISUAL ARTS AND MUSIC

Ways Parents Can Help

VISUAL ARTS

- Identify the colors of objects found in the home and environment.
- Find and discuss different lines in and outside the home (e.g., lines on wallpaper, fences, tiles).
- Collect objects that have interesting textures (rough, smooth), and provide opportunities for seeing and touching them.
- Identify shapes in the environment such as a square tile, circular plate, rectangular table, etc.
- Discuss and describe art work from various times.
- Encourage your child to create things at home by providing crayons, paints, pencils, and paper and then share their art with family and friends.
- Observe and see the beauty in everyday surroundings (gardens, forests, furnishings, architecture).
- Use lines to create shapes and help your child to name geometric shapes.

MUSIC

- Play some music and move to the beat.
- Sing with your child. Speak chants and rhymes.
- Say “Mother Goose” nursery rhymes together.
- Sing familiar songs that have several verses and a refrain.
- Help note the difference between a speaking and a singing voice.
- Listen together to a wide variety of sounds and discuss that different sources make different sounds.
- Create a physical movement to match various sounds.
- Listen to various kinds of music and discuss how the music makes you feel.
- Show that musical notation moves from left to right like reading in a book.
- Demonstrate fast and slow and have the child move to show understanding.
- Reinforce various movement such as walk, gallop, hop, jump, crawl, and roll.



VISUAL ARTS AND MUSIC

Washington State Grades K-10

Essential Academic Learning Requirements (EALRs)

Students Will . . .

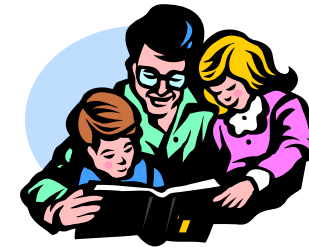
1. Understand and apply arts knowledge and skills
 - ♪ understand arts concepts and vocabulary.
 - ♪ develop arts skills and techniques.
 - ♪ understand the history and traditions of the arts in various cultures.
 - ♪ apply audience skills in a variety of arts settings and performances.
2. Demonstrate thinking skills using artistic processes
 - ♪ apply a creative process in the arts.
 - ♪ apply a performance process in the arts.
3. Communicate through the arts
 - ♪ use the arts to express and present ideas and feelings.
 - ♪ use the arts to communicate for a specific audience and purpose.
 - ♪ evaluate the effectiveness of art presentations of self and others using a responding process.
 - ♪ analyze dance, music, theatre, film, television, electronic media and visual arts encountered in daily life.
4. Make connections within and across the arts, to other disciplines, cultures, life, and work
 - ♪ demonstrate and analyze the connections among the arts disciplines.
 - ♪ demonstrate and analyze the connections between the arts and other content areas.
 - ♪ apply aesthetic criteria to personal and community decision making.
 - ♪ understand the influence of the arts in shaping and reflecting cultures and history.
 - ♪ understand the influence and role of the arts in the world of work.



READING

Ways Parents Can Help

- 📖 Read to your child as often as you can.
- 📖 Select books that use repetition to capture the rhythm of language, such as Dr. Seuss books, nursery rhymes and songs.
- 📖 Talk about books you read and the people, things, and animals in them.
- 📖 Make regular library visits a part of your family routine.
- 📖 Encourage your child to choose the books you read together, and help your child to tell the story from pictures in the book.
- 📖 Hold the book so the child can see the pictures and words.
- 📖 Let your child see you and other members of the family enjoying reading regularly.
- 📖 Talk together about books your child reads at school.
- 📖 Provide a place for books in all rooms.
- 📖 Respond enthusiastically to early attempts at reading.
- 📖 Talk about everyday print, e.g., “We are going in here to get a hamburger. See the sign, it says...”
- 📖 Play with magnetic letters, and help your child to identify letter names and words that begin with the sound the letter makes.
- 📖 Ask your child if the events in a story could happen in real life.
- 📖 Provide and read together a variety of children’s magazines or other nonfiction reading materials.



WRITING

We teach and assess the Six Traits of writing in our classrooms.

The Traits are:

Ideas: Does the message make sense and are there details?

Organization: Is there a beginning and ending? Does the sequencing make sense?

Voice: Does the writing have personality and pizzazz? Does it show individuality?

Word Choice: Are words used correctly? Are new words attempted? Are lively verbs used?

Sentence Fluency: Do the sentences hang together? Do they have a rhythm and flow?

Conventions: Are capitals, punctuation, and readable spelling used? These should be appropriate to the child's developmental level, i.e., depending on whether she/he is a kindergartner or third grader.



WRITING

Washington State Grades K-10 Essential Academic Learning Requirements (EALRs)

By the end of kindergarten most students will know the names and sounds of the letters and be aware of their importance when composing text. They form some words beginning with accurate consonant sounds. Much of the writing will be about themselves, their families, pets, and friends. Writing may be presented in simple sentences, often with the same structure repeated within a piece or used in several pieces.

Writes Name in Lower and Upper Case	Conventions of Writing Development (Ungraded)
<ul style="list-style-type: none"> Writes first name with first letter upper case and remaining lower case 	<ul style="list-style-type: none"> The classroom teacher will rate the child's writing development based on a scale of 1 (beginning writer) to 8 (advanced). Parents will receive further explanation of this rating with the student's report card

The above criteria match the expectations listed on the kindergarten report card

HEALTH AND FITNESS

Ways Parents Can Help



- ☾ Encourage active outdoor play involving balance, strength, and hand-eye coordination.
- ☾ Involve your child in movement skills of skipping, hopping, jumping, and galloping.
- ☾ Play games that encourage your child to move different body parts on command.
- ☾ Play games that demonstrate patterns and rhythm.
- ☾ Make sure your child has plenty of rest, eats healthy meals, and knows the importance of washing hands.
- ☾ Help your child learn their home address and phone number.
- ☾ Talk about safety going to and from school.
- ☾ Make sure there are Mr. Yuk[®] stickers on dangerous items, and talk about what Mr. Yuk[®] stickers mean.
- ☾ Look at product labels and commercials and discuss healthy choices.
- ☾ Visit parks, playgrounds, and swimming pools.
- ☾ Schedule activity times for the family.



HEALTH AND FITNESS

Washington State Grades K-10

Essential Academic Learning Requirements (EALRs)

Students Will . . .

1. Acquire the knowledge and skills necessary to maintain an active life--movement, physical fitness, and nutrition
 - Y develop fundamental physical skills and progress to complex movement activities as physically able.
 - Y incorporate rules and safety procedures into physical activities.
 - Y understand the concepts of physical fitness and develop and monitor progress on personal fitness goals.
 - Y understand nutrition and food nutrients and how they affect physical performance and the body.
2. Acquire the knowledge and skills necessary to maintain a healthy life
 - Y recognize patterns of growth and development, reduce health risks, and live safely.
 - Y understand the transmission and control of communicable and non-communicable diseases.
 - Y acquire skills to live safely.
3. Analyze and evaluate the impact of real-life influences on health
 - Y understand how environmental factors affect one's health.
 - Y gather and analyze health information.
 - Y use social skills to protect health and safety in a variety of situations.
 - Y understand how emotions affect decision-making.
4. Analyze health and safety information to develop health and fitness plans based on life goals
 - Y assess needs and resources.
 - Y develop a health and fitness plan and a monitoring system.



WRITING

Ways Parents Can Help

- ✎ Play with language by singing, pointing out signs, rhyming words, and talking about words and letters.
- ✎ Practice forming letters. Have your child write his/her (first and last) name as well as the names of some family and friends.
- ✎ Have your child tell and illustrate a story. Make it into a book together.
- ✎ Listen attentively as your child reads his/her own writing to you.
- ✎ Encourage even the youngest writers to “read” their “writing” aloud, even if it is scribbles, drawings, or strings of letters. Talk together about the story.
- ✎ **Read, read, read** with your child every day. The connection between reading and writing is powerful!
- ✎ Share letters, greeting cards, and notes with your child.
- ✎ Provide a print rich environment in your home with a variety of magazine subscriptions, books, maps, manuals, e-mail, and cookbooks.
- ✎ Share different types of literature with your child, (fairy tales, poetry, family favorites, rhyming books), and other books that interest your child.
- ✎ Encourage your child to “write” notes, letters, lists, etc., using pictures and words.
- ✎ Plan a piece of writing together. Ask questions like, “How should we begin? What should we say?”
- ✎ Write a story together, then decide how to change it to make it better, add more details, etc Use labels, signs, and captions.
- ✎ Provide writing materials of all kinds, colors, textures, and sizes: pens, pencils, felt tip pens, calligraphy pens, post-its--whatever will invite the exploration of writing in original, colorful ways.
- ✎ Point out capital letters at the beginnings of sentences and punctuation at the ends of sentences. Encourage use of complete sentences.
- ✎ Share many kinds of writing (e.g., picture books, songs, children’s classics, notes, letters and greeting cards).
- ✎ Proudly post your child’s writing and always look first for what is done well in the writing.
- ✎ Help your child to use word lists or charts to find and check known words.
- ✎ Talk about a piece of writing and what you each like about it; you can use stories, letters, or both when you read together.



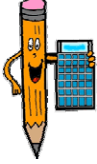
MATHEMATICS

Washington State Grades K-10

Essential Academic Learning Requirements (EALRs)

In kindergarten, students begin developing the concept of numbers by counting, representing and ordering, combining, sorting, and comparing sets of objects. They understand addition as putting sets together. In describing and identifying objects based on attributes and recognizing and describing simple repeating patterns, students develop a beginning sense of geometry and algebra. They also develop an understanding of the relationship between data and picture representations of the data.

Students will . . .

Number Sense	Measurement	Geometric Sense
<ul style="list-style-type: none"> Count by 1's to at least 100 and back from 10 Identify the digits from 0 to 31 Order numbers from at least 1 to 10 Count objects in a set and create a set of up to 20 objects Compose and decompose numbers to at least 5 Locate numbers on a number line Model or describe addition and subtraction with sets of 10 or less 	<ul style="list-style-type: none"> Use comparative words (longer, shorter, heavier, lighter) to compare objects relative to weight, length, area, volume, time and temperature Identify measurable attributes such as length, weight, and capacity and use these attributes to make comparisons 	<ul style="list-style-type: none"> Identify, name and describe circles, triangles, rectangles, squares, cubes and spheres Describe the location of an object relative to another object (above, behind, next to, etc)
Probability and Statistics	Algebraic Sense	Communicate Ideas Mathematically
<ul style="list-style-type: none"> Sort or classify shapes using a sorting rule 	<ul style="list-style-type: none"> Recognize, extend and create simple repetitive patterns Translate a pattern among sound, symbols, objects Solve simple story problems involving equations and inequalities Use more than, less than & equal to, to compare numbers 	<ul style="list-style-type: none"> Identify known and unknown information in a story problem Gather and organize data Predict a solution to a problem Check for reasonableness of a solution Show math thinking using pictures, numbers or words

The above criteria match the expectations listed on the kindergarten report card.

SOCIAL STUDIES

Ways Parents Can Help

- Use simple maps together including maps of various parts of the Earth.
- Look through picture albums and use the pictures to tell stories of past, present, and future events in the family.
- Discuss the reasons for rules in the family.
- Increase your child's awareness of family and cultural traditions at holiday times.
- Give your child chores to complete and help him or her understand the importance of their contribution to the family.
- Make a learning experience out of a visit to the supermarket, gas station, airport, or other interesting places. Discuss what you see and hear.



SOCIAL STUDIES

Washington State Grades K-10 Essential Academic Learning Requirements (EALRs)

Students Will . . .

1. Understand the major concepts of Geography
 - ♦ use maps, charts, and other geographic tools to understand the spatial arrangement of people, places, resources, and environments on Earth's surface.
 - ♦ understand the physical and human characteristics of places and regions.
 - ♦ observe and analyze the interaction between people, environment, and culture.
2. Understand major ideas in History
 - ♦ examine and understand major ideas, themes and cause and effect relationships in the U.S., World, and Washington State.
 - ♦ investigate, compare and contrast interpretations of historical events.
 - ♦ understand the origin and impact of ideas and technological developments on history and social change.
3. Understand the basic principles of Civics
 - ♦ understand and explain the core values of democracy as set forth in documents such as the Declaration of Independence and the Constitution.
 - ♦ analyze the purpose of government and laws.
 - ♦ understand the purpose and organization of international relationships and how U.S. policy is made.
 - ♦ understand the rights and responsibilities of citizenship and democratic involvement.
4. Understand the basic concepts of Economics
 - ♦ understand and analyze the effect of economic systems on individuals, groups, and society.



MATHEMATICS

Ways Parents Can Help Practice Math in Meaningful Ways

- ☞ Demonstrate the relationship of addition and subtraction.
- ☞ Establish one to one correspondence in counting objects.
- ☞ Read together math books, such as *Anno's Counting House* by Mitsumasa Anno, and *What Comes In 2's, 3's, & 4's*, by Susanne Aker.
- ☞ Use the words 'longer', 'shorter', 'heavier' and 'lighter' to compare objects.
- ☞ Measure various objects by using non-standard units (hands, feet, pencil, pieces of cereal. . .not in inches, yards, etc.).
- ☞ Compare size of objects to parts of the body, (e.g., longer or shorter than our feet, wider or narrower than our hand span).
- ☞ Describe and compare vocabulary such as corners, curves, inside, outside, right, left, below, and above.
- ☞ Look for things in the home and environment that are shaped like a square, triangle, and circle.
- ☞ Recognize and copy patterns using sounds, objects and symbols.
- ☞ Play a "counting on" game with pennies. Place a pile of ten pennies beside an empty container. Put three pennies in the container, then one by one, add more pennies. Invite your child to count silently. Stop whenever you wish and ask questions like, "How many pennies are in the container now?" "How many if one is taken away?" Play again starting with a different number of pennies.
- ☞ Recognize patterns in everyday situations.
- ☞ Predict results.
- ☞ Recognize and copy patterns using sounds, objects and symbols.
- ☞ Use physical objects and numbers to show equal and unequal.
- ☞ Organize information to solve a problem.
- ☞ Predict results.
- ☞ Play games together such as dominos and
 - ♦ Chinese checkers that assist in creating or using patterns.
- ☞ Create opportunities to work together to solve problems. Examples of problem solving situations are:
 - ♦ setting the table for the family plus 2 guests.
 - ♦ choosing the best sized bowl for the leftovers.
 - ♦ tidying up the cupboard by arranging all the boxes from tallest to shortest.
 - ♦ measuring baking or cooking ingredients.
- ☞ Sort and classify various objects.
- ☞ Recognize mathematical patterns in a variety of objects (leaves, trees, pictures, etc.).



For additional resources: www.psd401.net/math

SCIENCE

Washington State Grades K-10 Essential Academic Learning Requirements (EALRs)

Students Will . . .

1. Know and apply scientific concepts and principles to understand the properties, structures, and changes in physical, earth/space, and living systems
 - ✓ understand how properties are used to identify, describe, and categorize substances, materials, and objects and how characteristics are used to categorize living things.
 - ✓ understand how components, structures, organizations, and interconnections describe systems.
 - ✓ understand how interactions within and among systems cause changes in matter and energy.
2. Know and apply the skills, processes, and nature of scientific inquiry
 - ✓ develop the knowledge and skills necessary to do scientific inquiry.
 - ✓ understand the nature of scientific inquiry.
3. Know and apply science concepts and skills to develop solutions to human problems in societal contexts
 - ✓ apply knowledge and skills of science and technology to design solutions to human problems or meet challenges.
 - ✓ Analyze how science and technology are human endeavors, interrelated to each other, society, the workplace, and the environment.



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SCIENCE

Ways Parents Can Help

- ▶ Collect large, medium, and small items (e.g. rocks, buttons) and sort by color, shape, size or any other characteristic your child selects.
- ▶ Go on a neighborhood walk and find ten living and nonliving things. Discuss how they are alike and how they are different.
- ▶ Observe a variety of animals and trees. Discuss with your child how they are alike and how they are different.
- ▶ Keep a chart of rainy, snowy, sunny and cloudy days.
- ▶ Encourage your child to pose questions, and allow them to answer these questions through reading or experimentation. Help them to record their information or observations and discuss their conclusions.
- ▶ Talk to your child about how you use science in your daily life, such as using the weather report to make decisions about weekend plans, planting a garden, or caring for house plants.
- ▶ Help your child to begin observing objects in their environment and encourage comparing and discussion.



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