



FIRST GRADE

DANCE

MUSIC

THEATRE

VISUAL ARTS

By the End of First Grade a Peninsula School District Student will:

<ul style="list-style-type: none"> Create movement using a variety of levels (space) Create straight, curved, and bent shapes with the body (space) Demonstrate skip and leap (locomotor movements) Demonstrate swing, stretch, bend, and twist (non-locomotor movements) Name and move various parts of the body Translate simple ideas and stories into movement Repeat patterns of movement (repetition) Move safely through space, individually and in a group Respond to stop, go, freeze signals Demonstrate circles and lines in a group Move spontaneously to a variety of sounds/music Demonstrate focus and concentration while moving Describe the differences between two artworks Demonstrate how to focus attention Apply previously learned arts concepts, vocabulary, skills, and techniques through a creative process Apply previously learned arts concepts, vocabulary, skills, and techniques through a performance process Apply previously learned arts concepts, vocabulary, skills, and techniques through a responding process Identify how feelings are expressed through the arts Use the arts to communicate for a specific purpose (e.g., entertain) Identify personal aesthetic choices Identify and demonstrate common concepts through arts disciplines (i.e., rhythm) Identify concepts and vocabulary common to the arts and other content areas Identify how the arts impact home/family choices Describe a specific artwork from home/family Identify how the arts impact home/family choices Describe a specific artwork from home/family Practice safety habits using tools and materials appropriately 	<ul style="list-style-type: none"> Aurally and visually identify high and low pitches (timbre) Understand and use level-quiet dynamics, <i>fast-slow tempo</i> (expression) Identify melodic phrases that move upward and downward (melody) Sing and match pitch (range C-G) Accurately echo melodic and rhythmic phrases Describe the difference between two artworks Demonstrate how to focus attention Apply previously learned arts concepts, vocabulary, skills, and techniques through a performance process Apply previously learned arts concepts, vocabulary, skills, and techniques through a responding process Identify how feelings are expressed through the arts Use the arts to communicate for a specific purpose (e.g., entertain) Identify personal aesthetic choices Identify and demonstrate common concepts through arts disciplines (i.e., rhythm) Identify concepts and vocabulary common to the arts and other content areas Identify how the arts impact home/family choices Describe a specific artwork from home/family Practice safety habits using tools and materials appropriately 	<ul style="list-style-type: none"> Identify main and minor character(s) Identify the time and place of setting Identify main action in a scene/play/story Identify the beginning, middle, and end in a scene/play/story Describe simple costumes and props in a scene/play/story Use voice to produce rhythmic language patterns Use simple movements to imitate character Recall and describe different feelings (i.e., glad, sad, mad) Contribute to dramatic play Describe the differences between two artworks Demonstrate how to focus attention Apply previously learned arts concepts, vocabulary, skills, and techniques through a creative process Apply previously learned arts concepts, vocabulary, skills, and techniques through a performance process Apply previously learned arts concepts, vocabulary, skills, and techniques through a responding process Identify how feelings are expressed through the arts Use the arts to communicate for a specific purpose (e.g., entertain) Identify personal aesthetic choices Identify and demonstrate common concepts through arts disciplines (i.e., rhythm) Identify concepts and vocabulary common to the arts and other content areas Identify how the arts impact home/family choices Describe a specific artwork from home/family Practice safety habits using tools and materials appropriately 	<ul style="list-style-type: none"> Identify line direction (e.g., horizontal, vertical) Identify and use geometric and organic shapes Identify actual shapes and textures Identify and mix secondary colors from primary colors Name primary and secondary colors Use repetition of several elements to create pattern Use art tools and materials safely and appropriately Describe the differences between two artworks Demonstrate how to focus attention Apply previously learned arts concepts, vocabulary, skills, and techniques through a creative process Apply previously learned arts concepts, vocabulary, skills, and techniques through a performance process Apply previously learned arts concepts, vocabulary, skills, and techniques through a responding process Identify how feelings are expressed through the arts Use the arts to communicate for a specific purpose (e.g., entertain) Identify personal aesthetic choices Identify and demonstrate common concepts through arts disciplines (i.e., rhythm) Identify 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