



Course Objectives

During your year in 9th grade lab (iesccne) _____, I would hope that you would meet the following objectives:

1. Learn to appreciate and (stdnadernu) _____ the scientific process. What do scientists (od) _____? How do they investigate questions?
2. Identify the relationships between (ehcmstyri) _____, physics, and earth science.
3. Develop your ability to make detailed observations and to ask thoughtful and testable (ointsuesq) _____.
4. To base your (pehyothses) _____ on valid research and observations.
5. Learn to confidently design a controlled scientific (nemtprexip) _____.
6. Practice (ganroziing) _____ and communicating scientific information.
7. Make (nnnoceciots) _____ between your class work and the world around you.
8. Practice setting personal (soalg) _____ and make a learning stretch every day!



Classroom Rules

1. Be courteous and respectful to each (udentst) _____, teacher, (tutebussti) _____, visitor, and animal. Respect the right of all students to (earnl) _____ and the teacher to (eacht) _____.
2. Be prepared and on (iemt) _____. Be in your seat when class is schedule to begin, and come prepared with your agenda, 3-ring (ndibre) _____, a pencil or (nep) _____, your science (otebnkoo) _____, and a scientific calculator. Remember, school attendance policies will be followed.
3. No food or (krind) _____ in the classroom. (Only (taewr) _____ is permitted).
4. No CD players, (opdIs) _____ or mp3 players, cell (phneso) _____, or calculator games will be allowed in class.

If You Break a Rule

1. Verbal (aringwn) _____.
2. Parent Contact.
3. Parent Contact and behavior (actrnoc) _____.
4. Administrative (rrreflae) _____.
5. Severe disruptions: Student sent immediately to the office. Ongoing behavior issues will incur additional administrative intervention.

Rewards

1. Encouragement and praise (daily).
2. Positive Notes and Phone calls to Parents/Guardians (throughout the school year).
3. The (yjo) _____ of learning (each day of the school year).

Attendance and Make-up Work

When anticipating a future excused (baences) _____, it will be your responsibility to see the teacher for make-up work. Please check the class web-site (darencla) _____ before returning to school so that you are prepared to stay after school or come before school for labs or quizzes/tests. Make-up from an (seucsedx) _____ absence must be done within (veif) _____ days of your return to school. If you are absent the day of a (sett) _____ you will be expected to take the test before or after school on the day that you return.



Late Work

Work will be accepted (neo) _____ day late for a maximum of 75% of the possible (onipts) _____. All late work should be placed in the late (xob) _____, and you must include your name, period, the date, and an (ointxenapla) _____ of why it is being received after the due date. All late work must be turned in before the (tuni) _____ test to receive partial credit.

Hall Passes

Come prepared to (lssca) _____! You will be issued one hall (sspa) _____ which must be attached inside the front of your school agenda (nnalepr) _____. This hall pass allows for (eerht) _____ bathroom passes and (wot) _____ locker passes for the year. You must fill in the pass, get a signature from your teacher and sign out and in on the class check-out sheet. (neO) _____ student will be allowed out at a time with a (vfie) _____ minute time limit. Any unused passes at the end of the year can be turned in for extra (trecci) _____.



Materials Needed and Organization

1. On-line textbooks will be available to each student using the following web address: <http://my.hrw.com> Usernames and passwords will be given out soon.
2. You will be required to keep an organized, 3-ring binder, with (vdiidres) _____, that will hold all handouts, quizzes and (sstet) _____, and your spiral, science notebook. There will be notebook (eckhs) _____ throughout the year. Being organized is an important (lliks) _____ for all students to acquire, and is very important in the process of (cisnece) _____.
3. One 80-100 page (ralsip) _____ notebook will be required for classroom notes, labs, and class activities.
4. A scientific (ctaorlacu) _____. Math skills will be used throughout the curriculum.

5. Pen or pencil. All tests will require the use of a #2 (lcinep) _____ so be sure to check the class (bwe) _____-site and your agenda planner before class.
6. Your agenda planner will be (edquire) _____ for all of your classes this year. When you first arrive in the (moro) _____, please read the board, and write down any (rokwmeho) _____ assignments in your student planner. You are expected to collect any materials and to begin (wkronig) _____ right away. Your first assignment of the day may be to answer several (snuqenoits) _____ in preparation for a class discussion or to write a short journal entry. The class (ewb) _____ address is <http://www.psd401.net/classroom/ghhs9thscience/> will also include a (yiadl) _____ calendar of assignments and handouts – just in case you are absent.

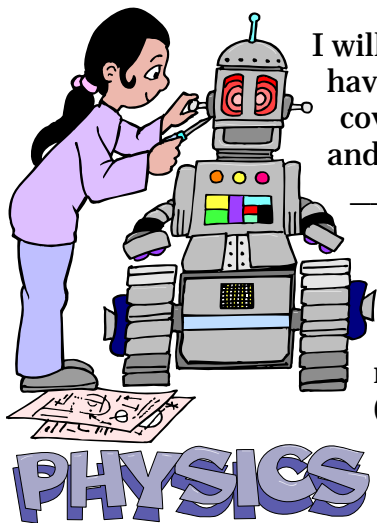


How will you be evaluated?

Daily Class work and Homework: **50%**

Assessments (tests, (uqzzsei) _____, portfolio, alternative assessments): **40%**

Class Participation (attendance, conduct, notebook checks): **10%**



I will be using a variety of ways to evaluate what you have learned. You will have a test at the end of each (jorma) _____ unit of study. Tests will cover your on-line textbook readings, daily class work, (salb) _____, and notes (no retakes). Test corrections will be available for (aitlrap) _____ credit only.

You will often have a brief (net) _____-minute quiz the day after you complete a (alb) _____. If you don't do well, then you can take one make-up quiz. The (reocs) _____ on the second quiz will be recorded. Test corrections and quiz make-ups are available on (seuTayds) _____ and Thursdays – with prior arrangement.
7-7:30Am or 2-3:00PM

Grading Scale

Grades will be posted (gularrely) _____ using your student number for (ndetnocifailtiy) _____. You are responsible for monitoring your success throughout the semester.

A = 93-100%

B = 83-86%

C = 73-76%

D = 60-66%

A- = 90-92%

B- = 80-82%

C- = 70-72%

F = 59% and below

B+ = 87-89%

C+ = 77-79%

D+ = 67-69%

Honors

(ronoHs) _____ designations will be assigned to students who (naimaint) _____ A (93% or above) level work throughout the (ources) _____ and complete a science (airf) _____ project. Students interested in honors will be given a science (riaf) _____ calendar – which will outline specific (eud) _____ dates throughout first and (snoced) _____ semester. Several meetings will be organized, as needed, to (ffero) _____ additional support.

The science fair component will require the development and (mcoelpoint) _____ of an innovative science fair project. Projects must include a well-developed (xerepminet) _____ based on current research, a complete (aata) _____ book, a formal written paper, participation in the Gig Harbor High School Honors Science Fair, and participation in either the Washington State or South Sound Regional Science Fair. Formal, word-processed (posroplas) _____ will be reviewed by Gig Harbor Science (rotsnIruCs) _____ and must demonstrate a significant learning (chtrste) _____, as well as a relevant question, a specific hypothesis supported by documented research, and a detailed procedure.

Extra Credit

Challenge questions, which ask students to use (crtcalii) _____ thinking and research (llikss) _____ outside of class, may be offered throughout the semester. These are worth 1-5 points.

Conferences

Conferences and extra help are to be pre-arranged with me and are always welcome. I am available before school (7-7:30AM) or after school (2-3:00PM).

